

# Introduction

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Sebastian Hack

<http://compilers.cs.uni-saarland.de>

Compiler Construction Core Course 2017  
Saarland University

# Why take a compiler course?

- Compilers are everywhere!  
web browsers, graphics drivers, databases, phones, etc.
- Compilers are interesting!  
We'll use concepts from automata, graph theory and algorithms, linear programming, lattice theory, etc.
- Learn the foundations of Syntax Analysis  
Helpful when you design your own language
- Learn the foundations of Program Analysis  
Helpful beyond compilers (security, verification, PL)
- Improve your software engineering skills  
Compilers are sophisticated artifacts that are hard to test and debug
- Very good job market for compiler experts!
- Get some easy 9 CP ;)

# Compilers

- Compilers translate a program from language  $S$  to language  $T$  and thereby **implement**  $S$  in  $T$ .
- Typically,  $S$  is some “**higher**” programming language and  $T$  some “**low-level**” language, like assembly.
- Programming languages provide **abstractions** to make the life of the programmer easier
- Their straight-forward implementation in  $T$  typically incurs some overhead (in space and time)
- It is the purpose of the compiler to reduce (remove) this overhead
- More convenient languages need more powerful compilers

# Abstractions

High level	Low level
Control flow (for, while, functions)	Instruction pointer, jumps
Variable	Memory address, register name
Objects <sup>1</sup>	Memory, registers
Lifetimes	Garbage collection, memory management stack frames
Basic data types (int, float)	Different instruction sets
Compound data types (structs, arrays, etc.)	Addresses, index arithmetic
Parallelism (task, data)	Threads, SIMD instructions

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<sup>1</sup>C Standard terminology: means a container that holds a value

# Example

sort.c

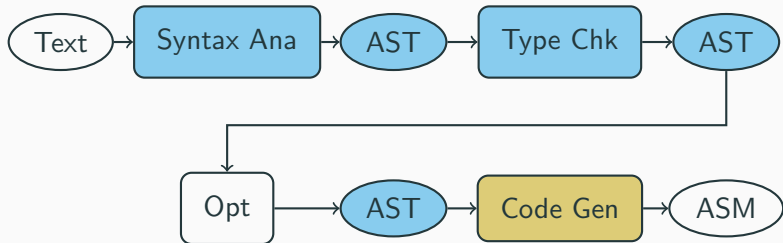
# Challenges

- Compile-time has to be sub-quadratic for the common case
- Most relevant code generation problems are at least NP-hard
- Mainly because target machines have resource constraints (finite amount of memory, registers, parallelism, etc.)
  
- Target machines become less “standard” (aka heterogeneous)  
Think of GPUs, accelerators or even FPGAs
- Target machines become more complex  
Memory hierarchy, out-of-order execution, speculation, etc.
- Hence it is often impossible to give a precise notion of “optimality” with respect to the quality of the code.
- End of Dennard Scaling:  
 $\text{Performance} \cong \text{Performance} / \text{Watt}$

## Example

matmul.c

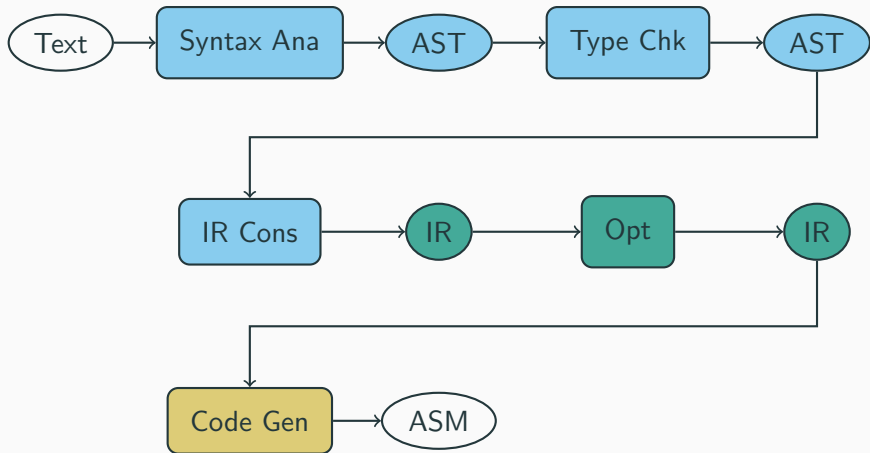
## Compiler Structure: Back in the day



- AST = abstract syntax tree
- **Frontend**: Dependent on input language
- **Backend**: Dependent on target language

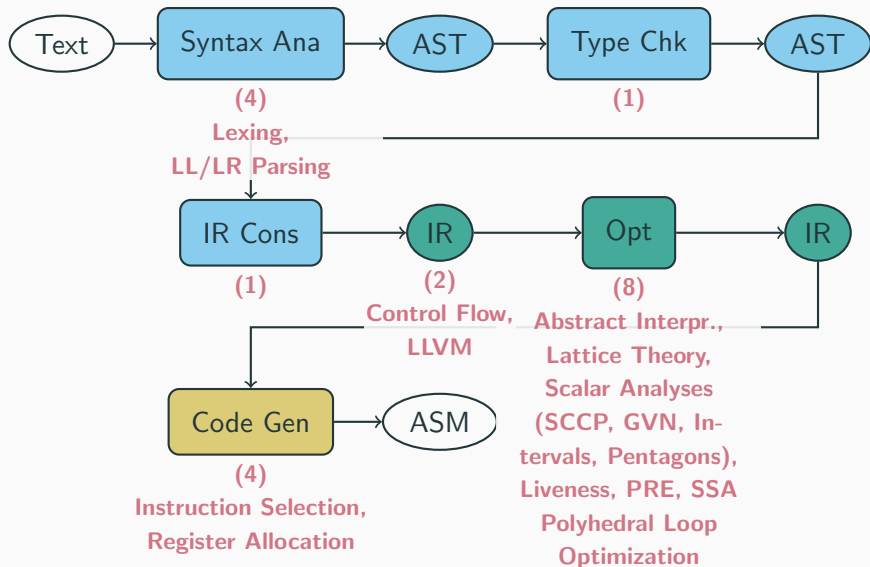


# Compiler Structure: Nowadays



- intermediate representation (IR) decouples language-specific AST from code generation

# Course Structure



(n) Number of lectures

# Course Organization

- Course website (all materials, dates, etc.):  
<http://compilers.cs.uni-saarland.de/teaching/cc/2017>
- Online discussion forum at:  
<https://discourse.cdl.uni-saarland.de>
- Please register for the [forum](#) until **18 Oct 2017 18:00**
- Read and follow the [First Steps](#) post
- Tutorials Fri 10–12 (location: tba). [First session: 27 Oct 2017](#)
- (voluntary) exercise sheets
- Exam and Re-exam (20 Feb 2018, 20 Mar 2018)
- Grade: 50% exam, 50% project (have to pass both)

# Project

- Programming project done in groups of 2–3 students (present to us end of February 2018 the latest)
- Compiler for a subset of C using LLVM
- Own frontend, own optimizations, use LLVM as IR and code generator
- Project is organized in milestones  
Assignments handed out periodically
- You can test your compiler against our test suite by pushing to your repo (tests run once a day)
- You can track the progress of all groups on the course web site
- Competition: There will be a prize for the fastest compiler and for the compiler that produces the fastest code.  
Precondition: Pass all tests.



 **LEVM**  
COMPIER  
INFRASTRUCTURE

